Dear Parents,

As we near the end of the school year we encourage our students to continue learning throughout their summer break. It is important for your child to put away the electronics, get outside, play in the mud, and spend quality time with his family family. Some of the initial studies done by the NIH have indicated that children who spend more than two hours a day on screens earned lower scores in reading and language arts.[1]

Please take every opportunity this summer to turn daily activities into a learning experience for your child. Let him help you cook, read ingredients,and measure items. Give him a piggy bank and have him earn money. Coins are a great way to review addition, counting, multiplication and fractions.

Please read to your child every day if possible;this will help maintain reading skills, vocabulary, and broaden his interest in literature. Make this a special time and involve the whole family. Below is our suggested reading list from the school year. Please supplement this list with the schools suggested reading list on the school website. [2]We encourage books that are character forming..

We have enclosed math fact sheets, wrap ups, phonics sheets, readers, a reading recording form, and handwriting sheets. Please have your child use the readers enclosed for oral reading; when he is finished with the readers please allow him to read books of his choice orally. Oral reading should be done three times a week for about 10 minutes each time. Look to make sure your child is not skipping words or inserting incorrect words. If your child is using his finger, have him use a bookmark. This will ensure that his reading is smooth. Some of these bad habits can be formed when students do a lot of independent reading.

If child completes the packet and returns it at the beginning of the school year, he will receive a free ice cream.

Sincerely yours in Christ,
Mary Healey and Miss. Estrada

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[1] 60 Minutes, Dr. Gaya Dowling 2018

[2] The Classical Reader, Rayner, Leslie and Dr. Perrin, Christopher,2015

Suggested Reading List:

Bible Stories and Catholic Stories:

- New Saint Joseph Beginner's Bible, by Lawrence G. Lovasik
- Saint Joseph Beginner Book of Saints, by Lawrence G. Lovasik
- My Bible Friends Read-and-Do Book, by Robin Currie
- Brian Wildsmith's Illustrated Bible Stories, Philip Turner
- The Parables of Jesus, by Tomie dePaola
- The Miracles of Jesus, by Tomie dePaola
- Christopher: The Holy Giant, by Tomie dePaola
- The Lady of Guadalupe, by Tomie dePaola
- An Alphabet of Saints, Msgr. Robert Hugh Benson
- The Angels' Alphabet, by Hilda van Stocku
- My First Book About Mary, by Christine V. Orfeo

Nursery Rhymes:

- My Mother Goose Library, Iona Opie
- The Original Mother Goose, or The Real Mother Goose, illustrated by Blanche Fisher Wright
- Mother Goose – a color reprint of a 1928 edition (Books of Wonder Classics)
- The Oxford Nursery Treasury, Ian Beck

Children's Verse:

- A Child's Garden of Verses, Stevenson – (Classic Illustrated Edition)
- First Verses – Finger Rhymes, John Foster
- First Verses – Action Rhymes, John Foster
- First Verses – Chanting Rhymes, John Foster
- First Verses – Counting Rhymes, John Foster

Poems and Stories:

- My First Oxford Book of Poems, John Foster

- My First Oxford Book of Stories, Geraldine McCaughrean

Dr. Seuss Bright and Early Books

Dr. Seuss books can help your child develop an awareness of phonetic word patterns. Kindergarten level titles include: Dr. Seuss's ABC; The Foot Book; The Eye Book; The Tooth Book; The Shape of Me and Other Stuff; There's a Wocket in My Pocket; Mr. Brown Can Moo! Can You?; Great Day for Up!

Theme: Trains

- The Big Book of Trains, Dorling Kindersley
- Thomas the Tank Engine: The Complete Collection, (unabridged edition) by The Reverend W. Awdry
- Casey Jones' Fireman: The Story of Sim Web, by Nancy Farmer
- The Little Engine That Could (original unabridged edition), by Watty Piper
- Freight Train, by Donald Crews

Theme: Forest Animals

- Look Closer: Forest Life, Dorling Kindersley
- Look Closer: Tree Life, Dorling Kindersley
- Wild Animals, Dorling Kindersley
- Amazing Monkeys (Eyewitness Juniors)
- The Complete Adventures of Curious George, by H.A. Rey
- Bonjour, Babar: The Six Unabridged Classics by the Creator of Babar, by Jean De Brunhoff
- Corduroy, by Don Freeman
- A Rainbow of My Own, by Don Freeman
- Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.
- Polar Bear, Polar Bear, What Do You Hear? by Bill Martin, Jr.
- Caps for Sale, by Esphyr Slobodkina

Theme: Farm Animals

- Look Closer: Meadow, Dorling Kindersley
- Amazing Butterflies and Moths (Eyewitness Juniors)
- Amazing Animal Babies (Eyewitness Juniors)

- On the Farm, Dorling Kindersley
- Big Red Barn, by Margaret Wise Brown
- The Very Hungry Caterpillar, by Eric Carle
- The Story of Ferdinand, by Munro Leaf
- The ABC Bunny, by Wanda Gag
- The Velveteen Rabbit, by Margery Williams
- The Runaway Bunny, by Margaret Wise Brown (and other books by Margaret Wise Brown)
- The Tale of Peter Rabbit, written and illustrated by Beatrix Potter
- Floss, by Kim Lewis – other titles by this author/illustrator include: Friends, Little Calf, Little Puppy
- Charlie Needs A Cloak, by Tomie dePaola; or A New Coat for Anna, by Harriet Ziefert

Theme: Seasons

- DK Explorers: Trees, Dorling Kindersley
- DK Explorers: Weather, Dorling Kindersley
- What's the Weather Today, by Allan Fowler (Rookie Read About Science series – Children's Press)
- The Little House, and Katy and the Big Snow, by Virginia Lee Burton
- The Snowy Day, by Ezra Jack Keats
- One Summer Day, by Kim Lewis
- First Snow, by Kim Lewis

More Kindergarten Classics:

- A Was Once an Apple Pie, by Edward Lear (Candlewick Press, 1992)
- On Market Street, by Arnold Lobel
- Blueberries for Sal; One Morning In Maine; and Make Way For Ducklings, by Robert McCloskey
- Are You My Mother, by P.D. Eastman
- Prayer For A Child, by Rachel Field
- The Carrot Seed, by Ruth Krauss
- My Five Senses; and The Listening Walk, by Aliki
- Chicka Chicka Boom Boom, by Bill Martin Jr., and John Archambault

- Mad About Madeline: The Complete Tales, by Ludwig Bemelmans
- George and Martha: The Complete Stories of Two Best Friends, by James Marshall
- Mike Mulligan and His Steam Shovel, by Virginia Lee Burton
- Stone Soup, by Marcia Brown
- Eloise Wilkin's Poems to Read to the Very Young, Eloise Wilkin (and others illustrated by Eloise Wilkin)
- Pooh's Bedtime Book, or Winnie the Pooh, and When We Were Very Young, by A.A. Milne, illustrated by Shepard
- Goodnight Moon, by Margaret Wise Brown

Name _____

Class Fact Practice **38A**

Saxon Math 1 (for use with Lesson 38)

Set 3a: Adding 1; Doubles

2 + 1	7 + 1	9 + 1	4 + 1	1 + 1
1 + 6	1 + 3	1 + 8	1 + 0	1 + 5
2 + 2	8 + 8	0 + 0	4 + 4	7 + 7
9 + 9	3 + 3	6 + 6	5 + 5	1 + 1

Name _____

Fact Homework 39

*Saxon Math 1 (for use with **Lesson 39**)*

Set 3a: Adding 1; Doubles

5 + 1	0 + 1	8 + 1	2 + 1	7 + 1
1 + 6	1 + 1	1 + 4	1 + 9	1 + 3
1 + 1	7 + 7	8 + 8	2 + 2	6 + 6
4 + 4	9 + 9	3 + 3	5 + 5	0 + 0

Ask someone at home to correct your paper.

Corrected by _____

Name _____

Fact Assessment 2

*Saxon Math 1 (for use with **Lesson 40-1**)*

Set 2: Doubles

1 + 1	5 + 5	7 + 7	0 + 0	4 + 4
8 + 8	2 + 2	6 + 6	3 + 3	9 + 9
0 + 0	4 + 4	7 + 7	6 + 6	2 + 2
9 + 9	1 + 1	3 + 3	8 + 8	5 + 5

Name _____

Fact Homework 40

Saxon Math 1 (for use with Lesson 40-1)

Set 2: Doubles

Pretend you are the teacher.
Correct this paper.
Write the correct answer next to any answer that is incorrect.

3 + 3 = 6	6 + 6 = 12	0 + 0 = 0	7 + 7 = 12	4 + 4 = 6
2 + 2 = 4	9 + 9 = 18	5 + 5 = 10	1 + 1 = 2	8 + 8 = 18
7 + 7 = 41	3 + 3 = 6	9 + 9 = 16	0 + 0 = 0	5 + 5 = 10
1 + 1 = 2	4 + 4 = 6	8 + 8 = 16	2 + 2 = 4	6 + 6 = 12

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Name _____

Fact Homework 40

*Saxon Math 1 (for use with **Lesson 40-1**)*

Set 2: Doubles

Pretend you are the teacher.
Correct this paper.
Write the correct answer next to any answer that is incorrect.

3 + 3 = 6	6 + 6 = 12	0 + 0 = 0	7 + 7 = 12	4 + 4 = 6
2 + 2 = 4	9 + 9 = 18	5 + 5 = 10	1 + 1 = 2	8 + 8 = 18
7 + 7 = 41	3 + 3 = 6	9 + 9 = 16	0 + 0 = 0	5 + 5 = 10
1 + 1 = 2	4 + 4 = 6	8 + 8 = 16	2 + 2 = 4	6 + 6 = 12

Name _____

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7 + 7 = 41	3 + 3 = 6	9 + 9 = 16	0 + 0 = 0	5 + 5 = 10
1 + 1 = 2	4 + 4 = 6	8 + 8 = 16	2 + 2 = 4	6 + 6 = 12

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Name _____

Fact Homework 49

*Saxon Math 1 (for use with **Lesson 49**)*

Set 4: Subtracting 1: Adding 1

9 − 1	5 − 1	2 − 1	7 − 1	3 − 1
1 − 1	8 − 1	6 − 1	4 − 1	10 − 1
1 + 6	2 + 1	1 + 9	1 + 4	1 + 1
8 + 1	3 + 1	1 + 7	0 + 1	5 + 1

Ask someone at home to correct your paper.

Corrected by _____

Name _____

Class Fact Practice **38A**

Saxon Math 1 (for use with Lesson 38)

Set 3a: Adding 1; Doubles

2 + 1	7 + 1	9 + 1	4 + 1	1 + 1
1 + 6	1 + 3	1 + 8	1 + 0	1 + 5
2 + 2	8 + 8	0 + 0	4 + 4	7 + 7
9 + 9	3 + 3	6 + 6	5 + 5	1 + 1

Name _____

Fact Homework 39

*Saxon Math 1 (for use with **Lesson 39**)*

Set 3a: Adding 1; Doubles

5 + 1	0 + 1	8 + 1	2 + 1	7 + 1
1 + 6	1 + 1	1 + 4	1 + 9	1 + 3
1 + 1	7 + 7	8 + 8	2 + 2	6 + 6
4 + 4	9 + 9	3 + 3	5 + 5	0 + 0

Ask someone at home to correct your paper.

Corrected by _____

Name _____

Fact Assessment 2

*Saxon Math 1 (for use with **Lesson 40-1**)*

Set 2: Doubles

1 + 1	5 + 5	7 + 7	0 + 0	4 + 4
8 + 8	2 + 2	6 + 6	3 + 3	9 + 9
0 + 0	4 + 4	7 + 7	6 + 6	2 + 2
9 + 9	1 + 1	3 + 3	8 + 8	5 + 5

Name _____

Fact Homework 40

***Saxon** Math 1 (for use with **Lesson 40-1**)*

Set 2: Doubles

Pretend you are the teacher.
Correct this paper.
Write the correct answer next to any answer that is incorrect.

3	6	0	7	4
+ 3	+ 6	+ 0	+ 7	+ 4
6	12	0	12	6

2	9	5	1	8
+ 2	+ 9	+ 5	+ 1	+ 8
4	18	10	2	18

7	3	9	0	5
+ 7	+ 3	+ 9	+ 0	+ 5
41	6	16	0	10

1	4	8	2	6
+ 1	+ 4	+ 8	+ 2	+ 6
2	6	16	4	12

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Name _____

Fact Homework 40

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7 + 7 = 41	3 + 3 = 6	9 + 9 = 16	0 + 0 = 0	5 + 5 = 10
1 + 1 = 2	4 + 4 = 6	8 + 8 = 16	2 + 2 = 4	6 + 6 = 12

Name _____

Fact Homework **40**

***Saxon** Math 1 (for use with **Lesson 40-1**)*

Set 2: Doubles

Pretend you are the teacher.
Correct this paper.
Write the correct answer next to any answer that is incorrect.

3 + 3 = 6	6 + 6 = 12	0 + 0 = 0	7 + 7 = 12	4 + 4 = 6
2 + 2 = 4	9 + 9 = 18	5 + 5 = 10	1 + 1 = 2	8 + 8 = 18
7 + 7 = 41	3 + 3 = 6	9 + 9 = 16	0 + 0 = 0	5 + 5 = 10
1 + 1 = 2	4 + 4 = 6	8 + 8 = 16	2 + 2 = 4	6 + 6 = 12

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Name _____

Fact Homework 49

*Saxon Math 1 (for use with **Lesson 49**)*

Set 4: Subtracting 1: Adding 1

9 − 1 =	5 − 1 =	2 − 1 =	7 − 1 =	3 − 1 =
1 − 1 =	8 − 1 =	6 − 1 =	4 − 1 =	10 − 1 =
1 + 6 =	2 + 1 =	1 + 9 =	1 + 4 =	1 + 1 =
8 + 1 =	3 + 1 =	1 + 7 =	0 + 1 =	5 + 1 =

Ask someone at home to correct your paper.

Corrected by _____

Date	Name of book	# of pages read	Parent/Guardian signature

Date	Name of book	# of pages read	Parent/Guardian signature