Summer Math Skills Maintenance

Dear Parents,

Summer is nearly here - hooray! While we look forward to a summer of rest and relaxation, we want to ensure that our students do enough math review and practice to keep their skills sharp for the fall! Rather than assigning the same work to every student, we want to make sure there are options that will work for you and your child(ren), and we've provided a list of options below. So, instead of collecting math practice work next fall, we will be collecting a Math Practice Tracker (see reverse) from each student. Just like a summer reading challenge at the local library, the back of this sheet can be used to track progress. For each day that students spend 15-20 minutes doing math, parents should initial and date one of the 20 shapes. When we return to school, the completed sheet can be turned in for a special treat!

Required:

MULTIPLICATION TABLES MEMORIZATION! **ALL STUDENTS** IN OUTGOING GRADES 3 AND UP SHOULD HAVE THE 0-12 MULTIPLICATION TABLES *MEMORIZED* BY SEPTEMBER. THERE MAY BE A SCHOOLWIDE PRIZE SPECIFICALLY FOR THIS!!! Multiplication is *fundamental* to more advanced work in math.

Math Practice Options:

Students in outgoing grades K-7 will receive a hard copy math packet from their current math teacher to complete; this is their primary source for skill review.

For students who finish it and are ready for more – here are some ideas and sources for math practice for all students:

- Flashcards (either printed or online)
- Games (board games and online)
- Review math books - pick one up from Target or even the grocery store!
- Free printable worksheets:
    a. Math-Aids.com – answers included
    b. math-drills.com – answers included
    c. Webmathminute.com
- Online instruction and practice
    a. Khan Academy – free
    b. Khan Academy Kids – free app with no ads; for children ages 2-8
    c. IXL ($13-$20 monthly subscription) – targeted concepts
- Games (A search will yield many results. Here's a small sample.)
    a. MathPlayground.com – developed by a teacher; free
    b. PuzzlePlayground.com – developed by a teacher; free
    c. Primary Games. Math Flashcards – free
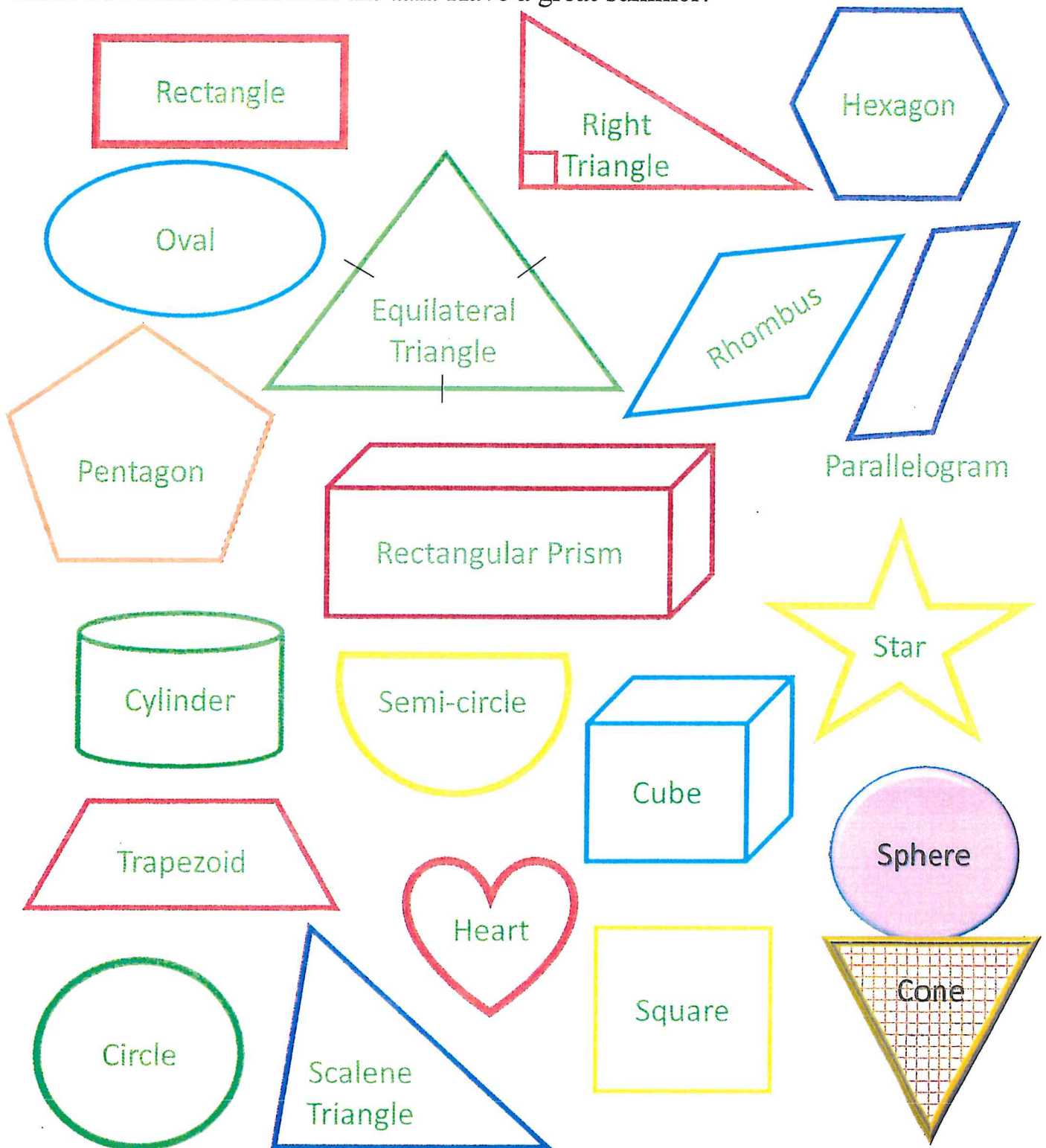   d. BuzzMath - free 30-day trial

Intentionally incorporating math into daily activities will promote student success in the new school year. Have a wonderful summer!

St. Rita School Summer Math Practice Tracker

Student Name: _____   **Rising to Grade:** _____

Parents, when your child completes 15-20 minutes of any math activity (ideas are listed on the reverse), initial and date a shape. Work to complete all 20 shapes, ending with the sphere and cone. Students will turn in the fully completed sheet for a treat when we return to school in the fall. Have a great summer!

Rectangle

Right Triangle

Hexagon

Oval

Equilateral Triangle

Rhombus

Parallelogram

Pentagon

Rectangular Prism

Star

Cylinder

Semi-circle

Cube

Sphere

Trapezoid

Heart

Cone

Circle

Scalene Triangle

Square

Name _____

Regrouping

Add the following problems. Do not forget to regroup when necessary.

39	25	68	38	44	34	26	36
+ 47	+ 59	+ 19	+ 36	+ 39	+ 49	+ 35	+19

19	28	45	26	53	66	19	68
+ 79	+ 57	+ 48	+ 38	+ 18	+ 16	+ 37	+ 25

58	48	27	27	46	39	39	48
+ 36	+ 39	+ 47	+ 49	+ 29	+ 18	+ 26	+ 14

326	172	438	375	457	738	294
+ 285	+ 619	+ 251	+ 296	+ 133	+ 95	+ 466

579	534	325	565	525	464	749
+ 222	+ 407	+ 467	+ 318	+ 278	+ 266	+ 162

652	243	586	289	476	379	379
+ 238	+ 439	+ 115	+ 149	+ 135	+ 160	+ 460

Name_____

Regrouping

Subtract the following problems. Do not forget to regroup when necessary.

35	72	88	75	41	74	64	87
- 26	- 19	- 59	- 36	- 38	- 35	- 27	- 59

52	44	62	61	57	64	92	74
- 29	- 27	- 57	- 18	- 28	- 36	- 53	- 28

62	50	80	92	71	70	93	58
- 38	- 39	- 15	- 59	- 15	- 52	- 76	- 29

326	972	438	371	407	738	954
- 285	- 689	- 259	- 296	- 138	- 199	- 466

529	514	625	560	522	464	743
- 262	- 407	- 467	- 382	- 278	- 267	- 166

632	643	586	257	416	371	814
- 238	- 439	- 197	- 149	- 187	- 184	- 465

More Fractions
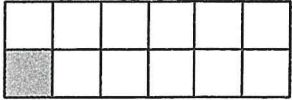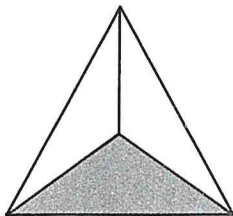
$\frac{1}{3}$ shaded $\frac{1}{6}$ shaded $\frac{1}{12}$ shaded
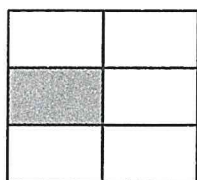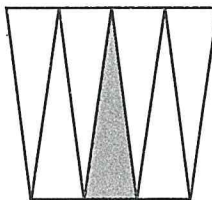
Write the fraction for the part shaded.
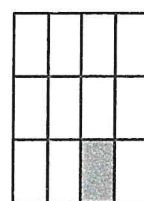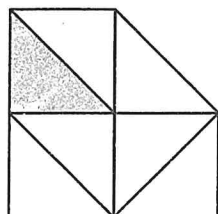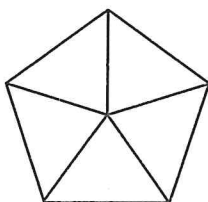
1.

$\frac{1}{3}$
___

2.

___

3.

___

4.

___

Color 1 part of each whole.
Write the fraction for the part you colored.

5.

___

6.

___

7.

___

8.

___

9.

___

10.

___

11.

___

12.

___

Use with Lesson 10-2, pages 447–448 in the Student Book.
Then go to Lesson 10-2A, pages 221–222 in this Workbook
and to Lessons 10-3 and 10-4, pages 449–452 in the Student Book.
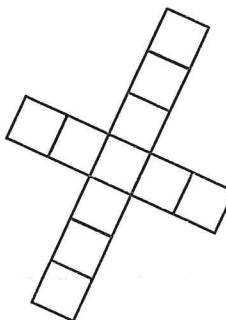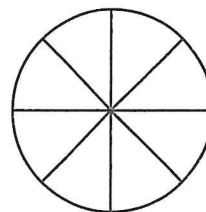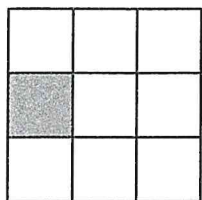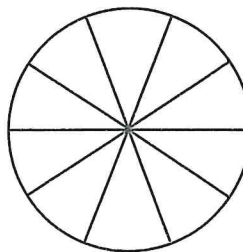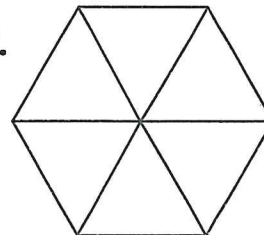
Pennies, Nickels, and Dimes

Name _____

Count on by 10s for dimes. Count on by 5s for nickels. Count on by 1s for pennies.

10¢, 20¢, 30¢, 35¢, 40¢, 41¢, 42¢, 43¢

Count on. Find the total amount.

1.
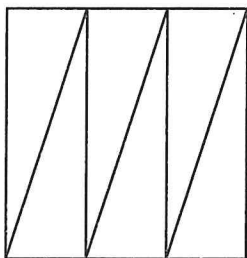
10¢, 20¢, 25¢, 30¢, 35¢ 40¢, 41¢ | 41¢ |

2.

_____, _____, _____, _____, _____, _____, | |

3.

_____, _____, _____, _____, _____, _____, | |

Circle the amount.

4.

22¢

5.

36¢

Quarters

Count on by 25s for quarters.

Then count on by 10s, 5s, and 1s.

25¢,   50¢,   60¢,   65¢,   66¢,   67¢

Count on. Find the total amount.

1.   25¢,   50¢,   75¢,   80¢,   81¢,   82¢ | 82¢ |

2.   _____,   _____,   _____,   _____,   _____,   _____ | |

3.   _____,   _____,   _____,   _____,   _____,   _____ | |

4.   _____,   _____,   _____,   _____,   _____,   _____ | |

Use with Lesson 7-2, pages 293–294 in the Student Book.
Then go to Lesson 7-3, pages 295–296 in the Student Book.

Add Money: Regroup Dimes or Pennies

Name _____

Regroup pennies as dimes.		Regroup dimes as dollars.	
$\overset{\text{\tiny I}\downarrow}{\$1.76}$ $+\ \ 1.17$ $\$2.93$	13 pennies = 1 dime 3 pennies	14 dimes = 1 dollar 4 dimes	$\overset{\text{\tiny I}\downarrow}{\$2.97}$ $+\ \ 1.52$ $\$4.49$

Find the sum. Regroup as needed.

1.

$.	d	p
$ 3.	3	9
+ 6.	2	8
$9.	6	7

2.

$.	d	p
$ 7.	1	7
+ 0.	6	5

3.

$.	d	p
$ 4.	5	7
+ 1.	2	9

4. $\$3.75$
 $+\ 4.61$

5. $\$4.50$
 $+\ 3.60$

6. $\$7.82$
 $+\ 1.75$

7. $\$5.50$
 $+\ 3.67$

8. $\$6.84$
 $+\ 0.52$

9. $\$8.81$
 $+\ 1.09$

10. $\$1.30$
 $+\ 7.82$

11. $\$6.64$
 $+\ 2.70$

12. $\$1.32$
 $+\ 2.58$

13. $\$2.25$
 $+\ 3.47$

14. $\$6.20$
 $+\ 1.95$

15. $\$8.16$
 $+\ 0.93$

16. $\$5.19$
 $+\ 4.53$

17. $\$4.16$
 $+\ 4.35$

18. $\$2.72$
 $+\ 1.87$

19. $\$1.68$
 $+\ 4.24$

Use with Lesson 9-9, pages 401–402 in the Student Book.
Then go to Lesson 9-10, pages 403–404 in the Student Book.

What Is Next?

Find the pattern in each series below. Draw the next three members
of the series on the lines.

1.   3,   6,   9,   12,   15,   ___ ___ ___

2.   115,   110,   105,   100,   95,   ___ ___ ___

3.   24, 25, 27, 28, 30, 31, 33,   ___ ___ ___

4.   7,   11,   15,   19,   23,   ___ ___ ___

5.   16,   26,   36,   46,   56,   66,   ___ ___ ___

6.   5, 10, 11, 16, 17, 22, 23, 28,   ___ ___ ___

7.   17, 19, 21, 23, 25, 27,   ___ ___ ___

8.   180, 170, 160, 150, 140,   ___ ___ ___

9.   2,   3,   5,   8,   12,   17,   ___ ___ ___

10.   5,   500,   6,   600,   7,   ___ ___ ___

Bonus: Design your own pattern of numbers for your class to solve.

Name _____

I' m thinking of a number....

Read the clues and write the numbers in the proper place on the grid.

1. I'm thinking of a number with a 2 in the hundreds place, a 0 in the ones place, and a 3 in the tens place. What is the number?

‾‾ ‾‾ ‾‾ ‾‾
TH   H   T   O

2. I'm thinking of a number with a 5 in both the ones and thousands place and a 4 in the both the tens and hundreds place. What is the number?

‾‾ ‾‾ ‾‾ ‾‾
TH   H   T   O

3. I'm thinking of a number with a 6 in the ones place, an 8 in the tens place, a 4 in the thousands place, and a 1 in the hundreds place. What is the number?

‾‾ ‾‾ ‾‾ ‾‾
TH   H   T   O

4. I'm thinking of a number with a 7 in both the tens and the ones places, an 8 in the hundreds place, and a 9 in the thousands place. What is the number?

‾‾ ‾‾ ‾‾ ‾‾
TH   H   T   O

5. I'm thinking of a number with a 0 in the tens place, a 2 in the hundreds place, and a 5 in the ones place. What is the number?

‾‾ ‾‾ ‾‾ ‾‾
TH   H   T   O

56

Compare Squares

Compare the number sentences. Write >, <, or = in the square to make a true math statement. The first problem is done for you.

1. 10 - 3 $\boxed{<}$ 11 - 3

2. 12 - 5 $\square$ 10 - 1

3. 12 - 3 $\square$ 10 - 2

4. 11 - 6 $\square$ 7 - 3

5. 9 - 3 $\square$ 10 - 5

6. 12 - 6 $\square$ 12 - 7

7. 10 - 2 $\square$ 11 - 4

8. 12 - 4 $\square$ 9 - 2

9. 10 - 7 $\square$ 11 - 9

10. 9 - 6 $\square$ 11 - 8

11. 10 - 3 $\square$ 12 - 4

12. 11 - 7 $\square$ 12 - 8

13. 6 - 3 $\square$ 12 - 9

14. 7 - 5 $\square$ 10 - 9

15. 8 - 4 $\square$ 4 - 1

16. 12 - 7 $\square$ 9 - 4

17. 10 - 5 $\square$ 12 - 4

18. 9 - 2 $\square$ 10 - 6

19. 12 - 6 $\square$ 7 - 3

20. 11 - 8 $\square$ 8 - 4

CD-3722

Words Into Math

Read the paragraph carefully then answer the questions.
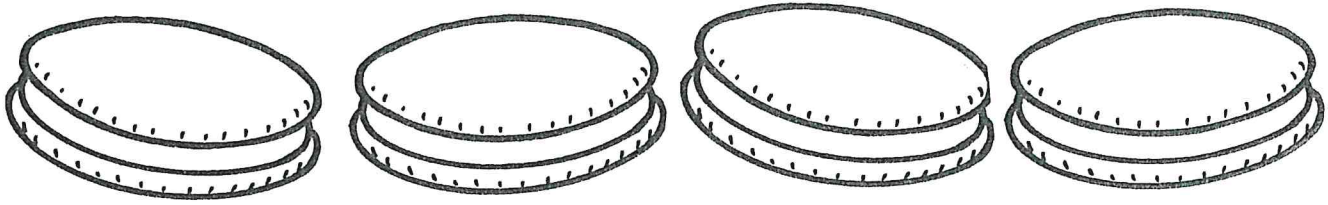
Ashley's scout troop had a cookie sale. Ashley sold 54 boxes of mint cookies, 28 boxes of sugar cookies, 32 boxes of vanilla wafers, and 60 boxes of chocolate chip cookies.

1. How many boxes of mint and sugar cookies did Ashley sell in all?

_____

2. How many boxes of cookies did she sell in all?

_____

3. What kind of cookies did Ashley sell the most?

_____

4. How many boxes of chocolate chip and mint cookies did Ashley sell in all?

_____

5. A scout must sell at least 100 boxes of cookies to earn a special badge. Did Ashley earn her badge?

_____

6. How many more chocolate chip than mint cookies did Ashley sell?

_____

7. How many more boxes of mint than vanilla wafers did Ashley sell?

_____

8. How many boxes of sugar cookies and vanilla wafers did Ashley sell?

_____

Other Fractions

Name _____
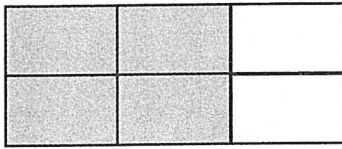
$$\frac{4 \text{ parts shaded}}{6 \text{ equal parts}}$$

$\frac{4}{6}$ four sixths
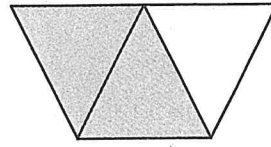
$$\frac{2 \text{ parts shaded}}{3 \text{ equal parts}}$$

$\frac{2}{3}$ two thirds
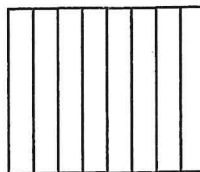
Write the fraction for the shaded part of each whole.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____
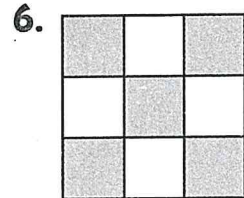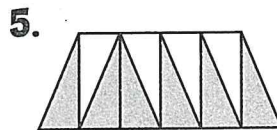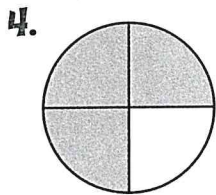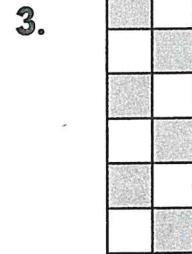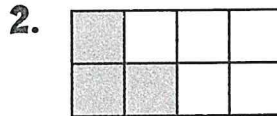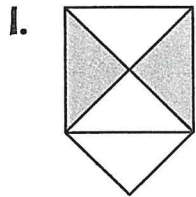
Color the parts. Write the fraction
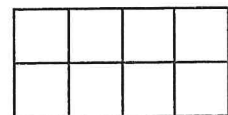for the colored part of each whole.

7. 3 parts _____
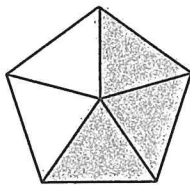
8. 4 parts _____

9. 2 parts _____
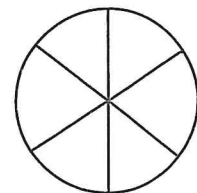
10. 5 parts _____

11. 6 parts _____

12. 7 parts _____

Use with Lesson 10-5, pages 453–454 in the Student Book.
Then go to Lesson 10-6, pages 457–458 in the Student Book.
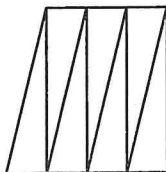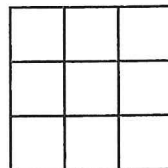
Half Dollar

50¢, 75¢, 85¢, 90¢, 91¢

Count on. Find the total amount.

1. 50¢, 60¢, 70¢, 75¢, 76¢, 77¢ | 77¢ |

2. ___, ___, ___, ___, ___, | |

Find the total amount.

3. 90¢
___

4. ___¢

5. ___¢

6. ___¢

Use with Lesson 7-3, pages 295–296 in the Student Book.
Then go to Lesson 7-4, pages 299–300 in the Student Book.

eighty-three 83

Compare Money

Find the total amount.	Then compare the total to the price.	Decide if the total is enough money.
61¢	58¢	(Yes) / No
	61¢ > 58¢	
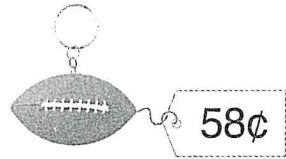
Write the total amount. Circle **Yes** or **No** to show
if the total is enough money to buy the toy.

	Coins	Price	Enough Money?
1.	60¢	71¢	Yes / (No)
2.	_____	57¢	Yes / No
3.	_____	45¢	Yes / No
4.	_____	80¢	Yes / No

Use with Lesson 7-5, pages 301–302 in the Student Book.
Then go to Lesson 7-6, pages 303–304 in the Student Book.

eighty-five **85**

Add Money: No Regrouping

Name _____

<table>
<tr><td>Start at the right. Add.</td><td>Then write the $ and .</td></tr>
<tr><td>
$5.6̌5
+ 2.01
766
</td><td>
$5.65
+ 2.01
$7.66
</td></tr>
</table>

Find the sum. Model to check.

1. $5.62
  + 3.23
  $8.85

2. $3.61
  + 4.37

3. $1.02
  + 8.42

4. $2.30
  + 5.59

5. $6.12
  + 1.37

6. $4.55
  + 5.01

7. $3.27
  + 3.11

8. $1.27
  + 2.02

9. $1.18
  + 0.61

10. $4.50
  + 2.48

11. $7.18
  + 0.50

12. $1.02
  + 4.64

13. $4.23
  + 3.34

14. $2.30
  + 6.17

15. $6.94
  + 2.04

16. $1.13
  + 8.10

17. $2.05
  + 4.32

18. $3.74
  + 6.20

19. $4.12
  + 1.61

20. $1.05
  + 7.04

21. $5.86
  + 2.11

22. $3.10
  + 2.05

Use with Lesson 9-7, pages 397–398 in the Student Book.
Then go to Lessons 9-8 and 9-9, pages 399–402 in the Student Book.

one hundred thirteen 113

What Time Is It ?

Look at the clock below and answer the questions.

1. What time does this clock show?

_____

2. It is daylight outside. Is this time A.M or P.M.?

_____

3. What time will it be in 30 minutes?

_____

4. What time was it 2 hours ago?

_____

5. Steve's cookies will be ready one and a half hours from now. What time will the cookies be ready?

_____

6. Jennifer loves to swim. She will swim for 2 hours. At what time will she finish swimming?

_____

7. What time will it be four hours from now?

_____

8. Joe just finished jogging. He jogged for 1 1/2 hours. At what time did Joe begin to jog?

_____

What Time Is It ?

Look at the clock below and answer the questions.
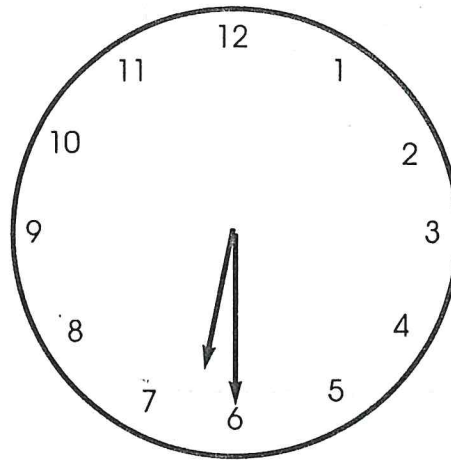
1. What time does this clock show?

2. It is around dinner time. Is this time A.M or P.M.?

_____

_____

3. What time was it two hours ago?

4. What time was it 30 minutes ago?

_____

_____

5. Rebecca's mother will be home at 8:00. How much longer until she gets home?

6. Kenya has been watching television for 2 and a half hours. At what time did he begin watching?

_____

_____

7. What time will it be three hours from now?

8. What time will it be in 30 more minutes?

_____

_____

         CD-3722

Words Into Math

Read the paragraph carefully then answer the questions.
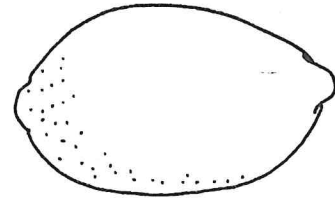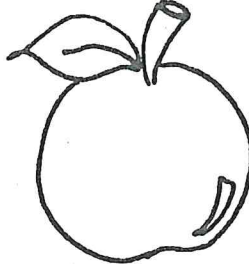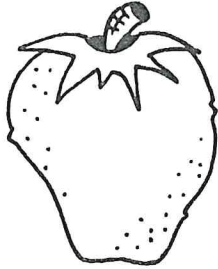
Mary loves to work in her garden. Every year she plants 11 strawberry bushes, 8 apple trees, and 6 lemon trees.

1. What three fruits does Mary plant in her garden?

_____

2. How many fruit plants does Mary have in all?

_____

3. Did Mary plant more lemon or apple trees?

_____

4. How many more strawberry bushes than lemon trees does Mary have?

_____

5. The apples are yellow. Are there more red or yellow fruit plants in Mary's yard?

_____

6. How many trees did Mary plant?

_____

7. Which kind of fruit plants did Mary plant the most?

_____

8. Who planted the garden?

_____

CD-3722

Fractions Equal to 1

Name _____
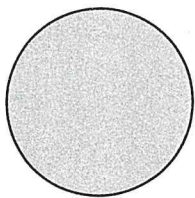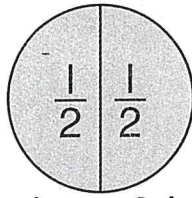
1 whole	1 whole = 2 halves	1 whole = 4 fourths
	$\frac{1}{2}$ $\frac{1}{2}$	$\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$
	$1 = \frac{2}{2}$	$1 = \frac{4}{4}$
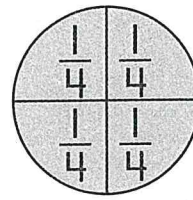
Count the parts shaded.
Write a fraction for each whole.

1.

$\frac{8}{8} = 1$

2.

$\underline{} = 1$

3.

$\underline{} = 1$
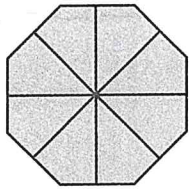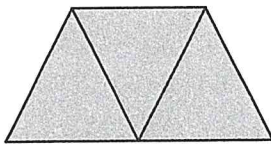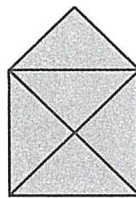
4.

$\underline{} = 1$

Color and write the fraction to show one whole.

5.
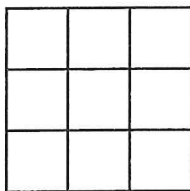
How many ninths
are in one whole?   _____

6.
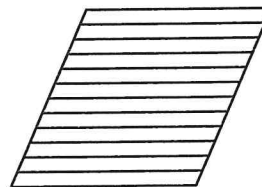
How many twelfths
are in one whole?   _____

7.
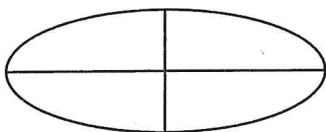
How many fourths
are in one whole?   _____

8.
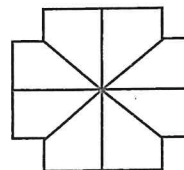
How many eighths
are in one whole?   _____

Dollars and Cents

Name _____

I dollar and II cents
$1.11

I dollar and 25 cents
$1.25

Count the dollars and cents. Write the amount two ways.

1. _____ dollar and __51__ cents $1.61

2. _____ dollars and _____ cents $_____

3. _____ dollars and _____ cents $_____

4. _____ dollar and _____ cents $_____

C Use with Lesson 7-9, pages 309–310 in the Student Book.
C Then go to Lesson 7-9A, pages 201–202 in this Workbook.

eighty-nine **89**

Equal Fractions of a Whole

Name _____
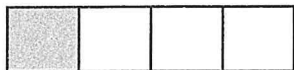
1 of 4 equal parts

2 of 8 equal parts $\dfrac{1}{4} = \dfrac{2}{8}$

Count the number of parts in each whole.
Then count how many parts are shaded.
Write the equal fractions.

1.

$$\dfrac{1}{2} = \dfrac{2}{4}$$

2.

$$\underline{\quad} = \underline{\quad}$$

3.

$$\underline{\quad} = \underline{\quad}$$

4.

$$\underline{\quad} = \underline{\quad}$$

5.

$$\underline{\quad} = \underline{\quad}$$

6.

$$\underline{\quad} = \underline{\quad}$$

7.

$$\underline{\quad} = \underline{\quad}$$

8.

$$\underline{\quad} = \underline{\quad}$$

Use with Lesson 10-8, pages 461–462 in the Student Book.
Then go to Lesson 10-9, pages 463–464 in the Student Book.

one hundred thirty-three **133**
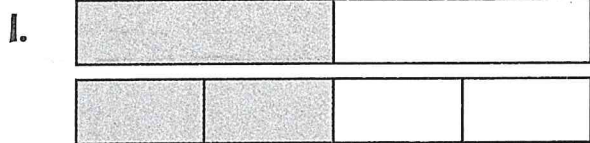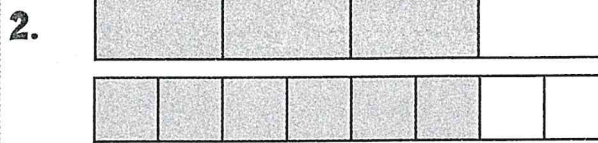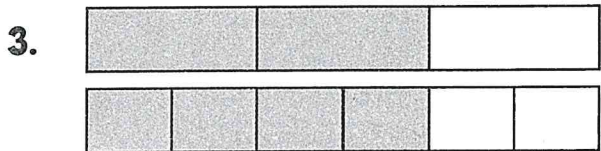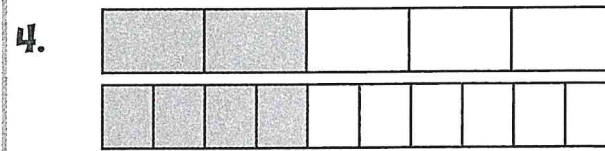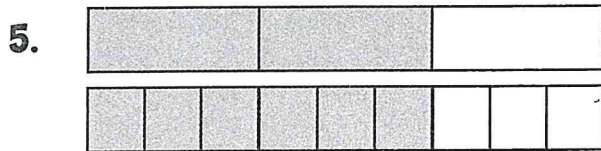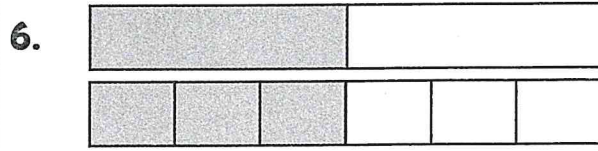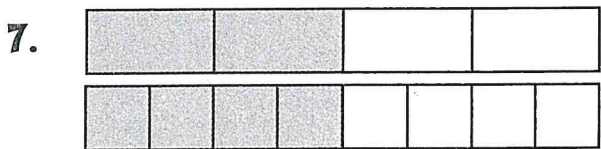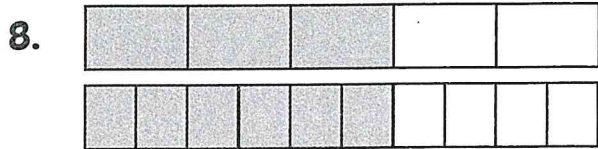
Equal Amounts

Name _____

These are equal amounts.

77¢   77¢

Show equal amounts. Use coins to help.

1. Show 17¢ in three ways.

1	1	2
1	0	7
0	3	2

2. Show 35¢ in three ways.

___ ___ ___

___ ___ ___

___ ___ ___

3. Show 61¢ in three ways.

___ ___ ___

___ ___ ___

___ ___ ___

4. Show 90¢ in three ways.

___ ___ ___

___ ___ ___

___ ___ ___

Use with Lesson 7-4, pages 299–300 in the Student Book.
Then go to Lesson 7-5, pages 301–302 in the Student Book.

One Dollar

Name _____

$100¢ =$ 1 dollar

1 dollar $= \$1.00$ or $\$1$

one dollar | dollar sign | decimal point

Count on. Write the total amount as dollars and cents.

1. 25¢, 50¢, 75¢, 85¢, 95¢, 100¢ $1.00

2. _____, _____, _____, _____, _____, $1.00

Circle amounts equal to $1.00. X any amount not equal to $1.00.

3.

4.

5.

6.

7.

8.

Use with Lesson 7-8, pages 307–308 in the Student Book.
Then go to Lesson 7-9, pages 309–310 in the Student Book.
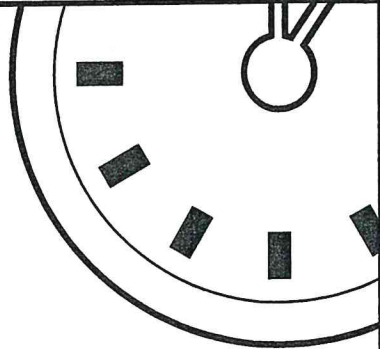
Minute 84

Name _____

1. There are 4 quarts in 1 gallon.   Circle: True   or   False

For questions 2 and 3, add and multiply to find how many there are in all.

2. $2 + 2 + 2 + 2 =$ _____ $4 \times 2 =$ _____

3. $3 + 3 =$ _____ $2 \times 3 =$ _____   ●●● ●●●

4. Write the fraction that names the shaded part.

   $\dfrac{\square}{5}$

5. Which weighs more? Underline the answer.
   an apple   a watermelon

6. $6 + 3 + 5 =$ _____

7. Write how many squares cover the shape.
   The area of the shape is _____ squares.
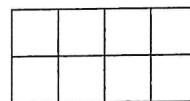
8. Use <, >, or =.   thirty-nine _____ 37

9. Write the time. _____

10. Write the amount.
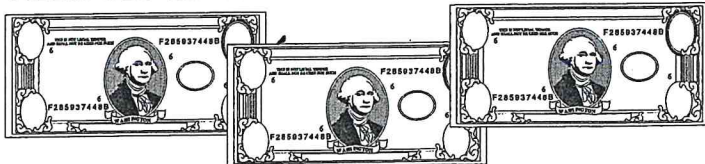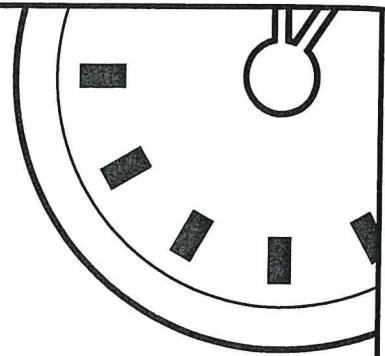
    $+ 53¢ = \$$ _____

Minute 85

Name _____

1. 8 quarts are less than 1 gallon   Circle: True   or   False

For questions 2 and 3, add and multiply to find how many there are in all.

2. 5 + 5 + 5 = _____   3 x 5 = _____

3. 3 + 3 + 3 = _____   3 x 3 = _____

4. 45 – 10 = _____

5. Write how many equal parts there are.

$$\frac{4}{\boxed{}}$$

For questions 6 and 7, circle if each weighs more or less than 1 kilogram.

6. a chair   more   less

7. a banana   more   less   weighs about 1 kilogram

8. $3.85
    – 1.34

9. 110 + 10 = _____

10. Circle what you would use to measure the length of your arm:
    inches   feet   pounds

Name _____

1. Use >, <, or =.   25¢ _____ 10¢ + 10¢

2. Write 1 less and 1 more.   _____ 635 _____

3. 849 = _____ hundreds   _____ tens   _____ ones

4. $3.94
   − 1.33

5. Write what comes next.   947, 948, 949, _____

6. The area of the shape is _____ squares.

7. Write three hundred five. _____

8. 85 + 10 = _____

9. Tristan has 182 baseball cards. Camille has 128 baseball cards. Who has the most baseball cards? _____

10. How many months are in 1 year? _____ months

Minute 89

Name _____

1. There are 8 days in 1 week. Circle: True or False

2. Write the time. _____

3. Write the fraction.

▢ shaded parts

▢ equal parts

4. 43¢
  − 15¢

5. The area of the shape is _____ squares.

For questions 6 and 7, add and multiply to find how many there are in all.

6. 5 + 5 = _____   2 x 5 = _____

7. 4 + 4 + 4 = _____   3 x 4 = _____

8. Read the thermometer.
Circle how many degrees:

60°F   70°F   80°F

9. A balloon is lighter than 1 kilogram.
Circle: True or False

10. 353
  − 128

Name _____

1. The perimeter of the shape is _____ .

   3 △ 3
   3

2. Write the fraction.

   ⬜ shaded parts

   ⬜ equal parts

3. Add and multiply.

   4 + 4 + 4 + 4 = _____

   4 x 4 = _____

4. 239
   − 45

5. Write the number nine hundred thirty-three.

   _____

6. Write 100 less and 100 more.   _____ 896 _____

7. Write how many hours have passed.
   _____ hours

8. Circle how many degrees:
   30°F   40°F   50°F

9. 124
   + 47

10. $3.87
    − .72

Minute 93

Name _____

1. Write 100 less and 100 more. _____ 120 _____

2.
$$\begin{array}{r} 505 \\ +\ 15 \\ \hline \end{array}$$

3. 808 = _____ hundreds _____ tens _____ ones

4. Use <, >, or =.   1 half-dollar _____ 62¢

5. Do you think a pencil might cost 25¢ or $25? _____

6. Write the fraction.   7. $$\begin{array}{r} 453 \\ -\ 108 \\ \hline \end{array}$$

8. If you drop a glass bottle, will it break? Underline the answer.

   sure to happen / impossible

9. About how long is the feather? _____ centimeters

10. Add and multiply.

    3 + 3 = _____
    2 x 3 = _____

Minute 95

Name _____

1. Multiply.

2 x 4 = _____
4 x 2 = _____

2.   926
      − 572
   ‾‾‾‾‾‾‾

3. Write the fraction.

4. 223 = _____ hundreds _____ tens _____ ones

5. Bob has $4.35. He wants to buy a book that costs $4.28. Does he have enough money?   Circle: Yes   or   No

6. Write 100 less and 100 more.   _____ 400 _____

7. The area of the shape is _____ squares.

8. A puppy weighs about _____ pounds.   Circle: 10 or 100

9. Use <, >, or =.   253 _____ 235

10. 5 pennies equal 1 nickel.   Circle: True   or   False

Minute 97

Name _____

1. Write 10 less and 10 more. _____ 245 _____

2. 930
   − 92

3. Write the time. _____

4. There are 12 cherries.
   Write how many groups of 4 there are.

   _____ groups of 4

5. Circle one half: $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

6. An aquarium holds more than 1 quart.
   Circle: True   or   False

7. Sally has $5.32. She wants to buy lunch for $5.23.
   Does she have enough money? _____

8. Multiply.

   2 x 5 = _____
   5 x 2 = _____

9. 234
   + 47

10. Write the perimeter. _____   5 △ 5
                                      3

Minute 98

Name _____

1. 649 = _____ hundreds _____ tens _____ ones

2. 243
   + 162

3. $1.66
   + 2.52

4. Circle one third: $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

5. Find the pattern. Write what comes next.

   $4.12 $5.12 $6.12   _____

6. Write the number one hundred eleven. _____

7. Maria started her homework at 3:00. It took her 45 minutes to do it. What time did she finish? _____

8. Find the perimeter. _____

9. 95 – 10 = _____

10. How much is 400 + 30 + 3?   Circle the answer.

    343   334   433

Minute 100

Name _____

1. Write 10 less. _____ 549

2. How many cups equal 1 pint? _____ cups

3. Write the perimeter. _____

4. 120 + 10 = _____

5. The area of the shape is _____ squares.

Use the pictograph to complete questions 6–8.

Kinds of Fish at the Store

goldfish	🐟 🐟 🐟 🐟 🐟 🐟
angelfish	🐟 🐟 🐟 🐟
tiger fish	🐟 🐟 🐟

🐟 = 5 fish

6. How many goldfish are there? _____ goldfish

7. Are there more angelfish or tiger fish? _____

8. How many more goldfish are there than tiger fish? _____ more goldfish

9.
$$405$$
$$- 121$$
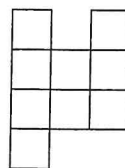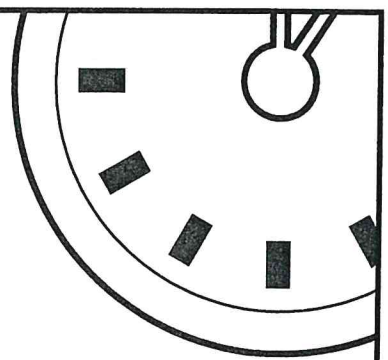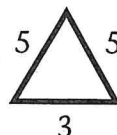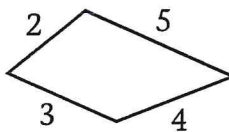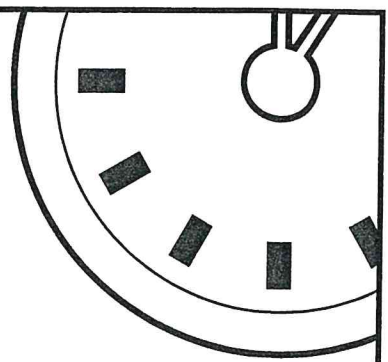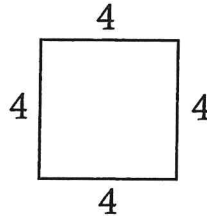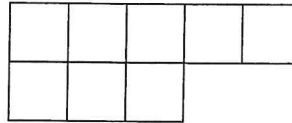
10. Write the degrees.

_____ °F