Name _____

Class Fact Practice 116A

*Saxon Math 2 (for use with **Lesson 116**)*

Set 23: Multiplying by 2

2×0	2×1	2×2	2×3	2×4
2×5	2×6	2×7	2×8	2×9
2×6	2×2	2×8	2×0	2×4
2×5	2×1	2×9	2×7	2×3
2×4	2×6	2×5	2×8	2×9

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Name _____

Fact Homework 116B

*Saxon Math 2 (for use with **Lesson 116**)*

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

2 × 0	2 × 1	2 × 2	2 × 3	2 × 4
2 × 5	2 × 6	2 × 7	2 × 8	2 × 9
2 × 4	2 × 1	2 × 8	2 × 2	2 × 5
2 × 3	2 × 9	2 × 0	2 × 6	2 × 7
2 × 8	2 × 4	2 × 6	2 × 3	2 × 9

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Name _____

Lesson Worksheet 116A

*Saxon Math 2 (for use with **Lesson 116**)*

1.

___ groups of ___ wheels is ___ wheels

___ × ___ wheels = ___ wheels

2.

___ groups of ___ buttons is ___ buttons

___ × ___ buttons = ___ buttons

3.

___ groups of ___ hearts is ___ hearts

___ × ___ hearts = ___ hearts

4.

___ groups of ___ wheels is ___ wheels

___ × ___ wheels = ___ wheels

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Name _____

Lesson Worksheet 116B

*Saxon Math 2 (for use with **Lesson 116**)*

5.

___ groups of ___ crackers is ___ crackers

___ × ___ crackers = ___ crackers

6.

___ × _____ = _____

7.

___ × _____ = _____

8.

___ × _____ = _____

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Name •

Draw an 8-cm line segment.

Date •———————•

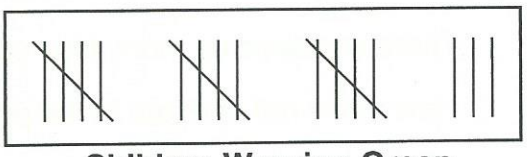
Measure this line segment using centimeters. _____ cm

1. Kyle tallied the number of children who wore green.

How many children wore green? _____

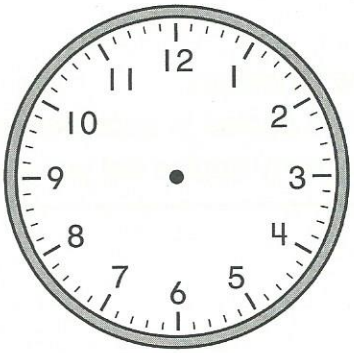
Twice as many children wore green as yellow.

How many children wore yellow? _____



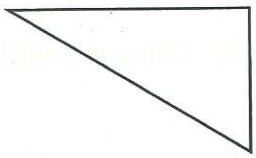
Children Wearing Green

2. Show 4:53 on the clock.



3. Draw 3 baskets.
Draw 4 oranges in each basket.
How many oranges did you draw? _____

4. Draw a small square to show the right angle in the triangle.



5. I have 2 quarters, 1 dime, 3 nickels, and 4 pennies. Draw the coins.

How much money do I have? _____

6. Use the correct symbol (+, −, or ×).

4 ◯ 2 = 8 2 ◯ 5 = 7

7. Find the answers.

86	41	621	$3.79
− 72	− 17	+ 189	+ 2.43
_____	_____	_____	_____

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Name _____

Date _____

Homework 116B

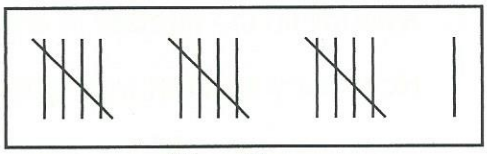
*Saxon Math 2 (for use with **Lesson 116**)*

1. Moriah tallied the number of blue cars in the parking lot.

How many blue cars did Moriah count?_____

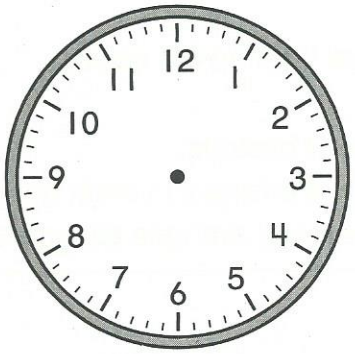
There are twice as many blue cars as red cars.

How many red cars are in the parking lot?_____



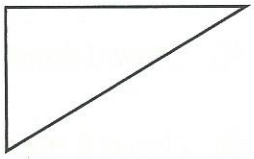
Blue Cars

2. Show 9:08 on the clock.



3. Draw 4 baskets.
Draw 3 apples in each basket.
How many apples did you draw? _____

4. Draw a small square to show the right angle in the triangle.



5. I have 1 quarter, 4 dimes, 3 nickels, and 2 pennies. Draw the coins.

How much money do I have? _____

6. Use the correct symbol (+, −, or ×).

4 ◯ 5 = 20 5 ◯ 2 = 10

7. Find the answers.

78	65	367	$6.34
− 37	− 48	+ 243	+ 3.18
_____	_____	_____	_____

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Name _____

Fact Homework 117

*Saxon Math 2 (for use with **Lesson 117**)*

Set 23: Multiplying by 2 Corrected by _____

1. Fill in the products.

$0 \times 2 =$	$5 \times 2 =$
$1 \times 2 =$	$6 \times 2 =$
$2 \times 2 =$	$7 \times 2 =$
$3 \times 2 =$	$8 \times 2 =$
$4 \times 2 =$	$9 \times 2 =$

2. Match the problems to the answers.

3×2 •	• 14
7×2 •	• 6
5×2 •	• 16
2×2 •	• 2
8×2 •	• 10
1×2 •	• 4
6×2 •	• 0
4×2 •	• 18
0×2 •	• 12
9×2 •	• 8

3. Fill in the missing factors.

$\square \times 2 = 12$

$\square \times 2 = 4$

$\square \times 2 = 16$

$\square \times 2 = 0$

$\square \times 2 = 10$

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Name

Draw a 7-cm line segment.

Date

Measure this line segment using centimeters. _____ cm

1. There were 6 children at the party. Mrs. Parsons put 5 strawberries on each child's dish of ice cream. Draw a picture to show the strawberries on the dishes of ice cream.

What type of story problem is this? _____

How many strawberries did Mrs. Parsons use altogether?

Number sentence _____

Answer _____

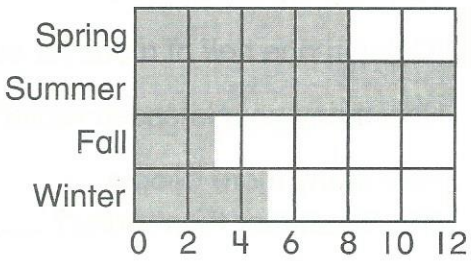
2. Use the graph to answer the questions.

How many children chose winter? _____

How many more children chose spring than fall? _____

Write one fact about the information on the graph.

Children's Favorite Seasons



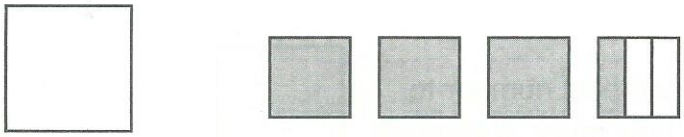
_____

_____

3. Circle the letters that have parallel line segments.

A E L M V Z

4. Write a mixed number to show how much is shaded.



5. Write the products.

2	2	2	2	2	2	2	2	2	2	2
× 4	× 8	× 3	× 7	× 5	× 9	× 1	× 6	× 2	× 0	× 10

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Name _____

Date _____

Homework 117B

Saxon Math 2 (for use with Lesson 117)

1. There were 8 children in the Reading Room. Mrs. Kennedy put 2 stickers on each child's paper. Draw a picture to show the stickers on the papers.

What type of story problem is this? _____

How many stickers did Mrs. Kennedy use altogether?

Number sentence _____

Answer _____

2. Ask 10 people their favorite season.

(Color in one half of a box for every vote.)

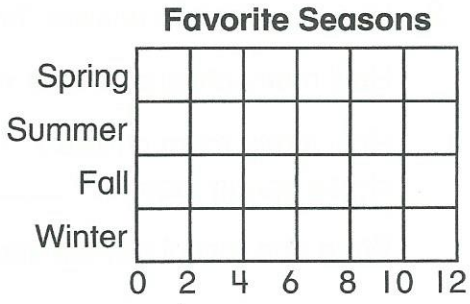
How many people chose winter? _____

How many more people chose summer than winter? _____

Write one fact about the information on the graph.

_____

_____



3. Circle the letters that have parallel line segments.

H Y I N T X

4. Write a mixed number to show how much is shaded.

5. Fill in the missing factors.

2	2	2	2	2	2	2	2
× □	× □	× □	× □	× □	× □	× □	× □
10	4	16	2	18	12	6	14

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Name _____

Class Fact Practice 118A

*Saxon Math 2 (for use with **Lesson 118**)*

Set 23: Multiplying by 2

2×2	2×5	2×8	2×1	2×6
2×3	2×9	2×0	2×7	2×4
2×8	2×3	2×2	2×5	2×0
2×6	2×1	2×9	2×4	2×7
2×3	2×5	2×9	2×6	2×2

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Name _____

Fact Homework 118B

*Saxon Math 2 (for use with **Lesson 118**)*

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

2 × 6	2 × 2	2 × 5	2 × 0	2 × 9
2 × 4	2 × 1	2 × 7	2 × 3	2 × 8
2 × 5	2 × 4	2 × 0	2 × 7	2 × 3
2 × 1	2 × 9	2 × 2	2 × 6	2 × 8
2 × 4	2 × 6	2 × 2	2 × 9	2 × 3

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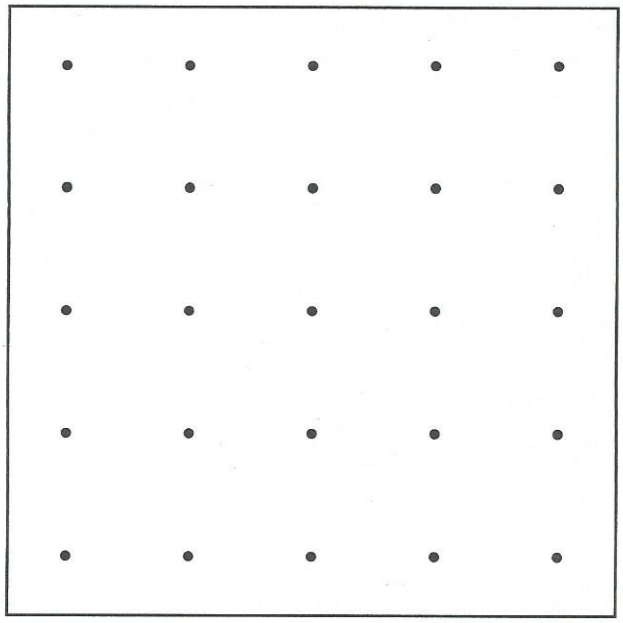
Name _____

Lesson Worksheet 118

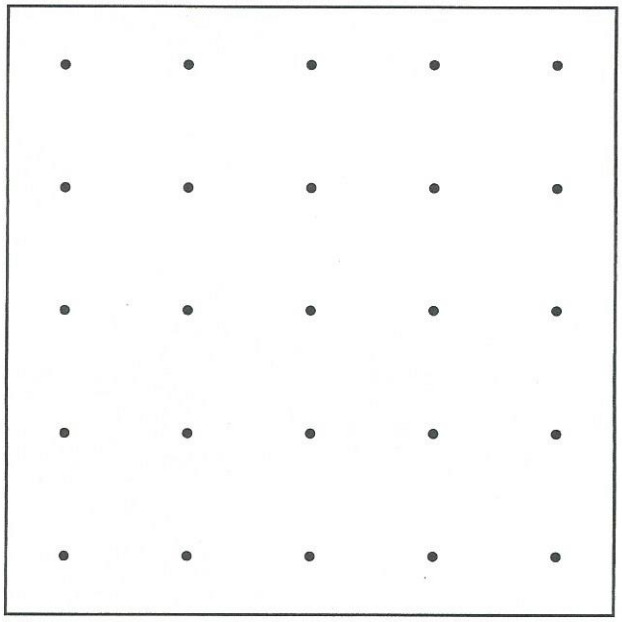
*Saxon Math 2 (for use with **Lesson 118**)*

Perpendicular Line Segments

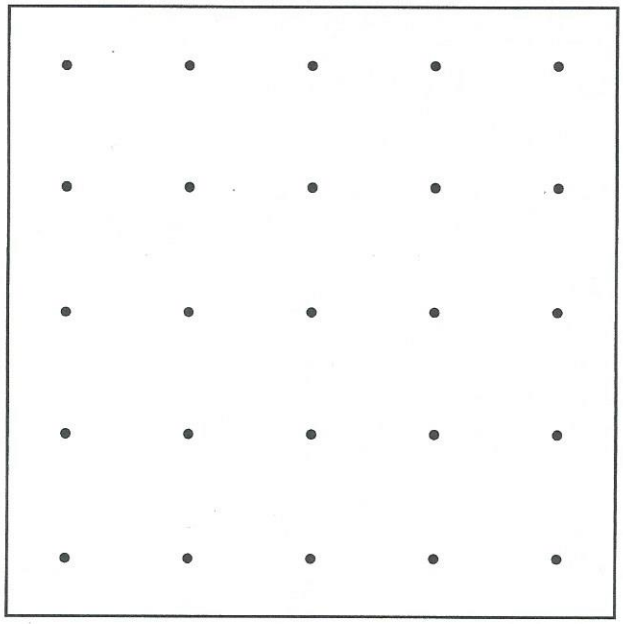
1.



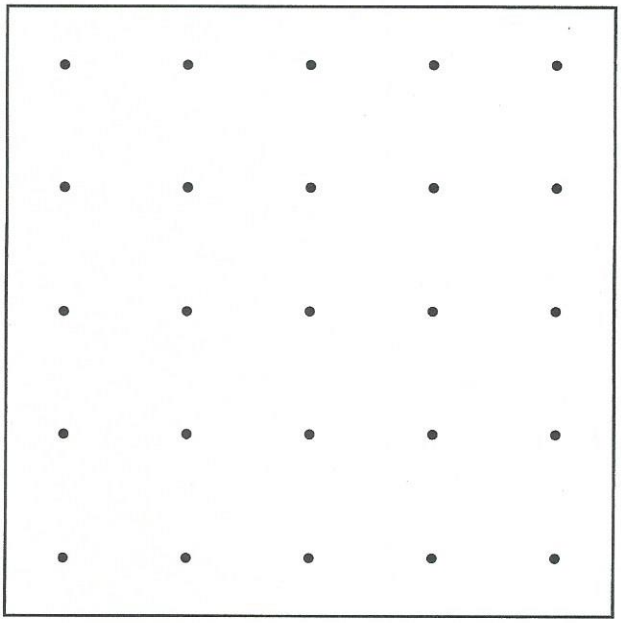
2.



3.



4.



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Name •
Draw a 7-cm line segment.

Date •———————•
Measure this line segment using centimeters. _____ cm

Guided Class Practice 118A

*Saxon Math 2 (for use with **Lesson 118**)*

1. Pencils are sold in packages of 3. Mrs. Conlan bought 7 packages of pencils. Draw a picture to show the packages of pencils.

What type of story problem is this? _____

How many pencils did she buy?

Number sentence _____

Answer _____

2. Circle the perpendicular line segments.

3. How many small squares are in this rectangle?

Area = _____ square units

Color one square.

What fractional part of the rectangle is colored? _____

4. Round each number to the nearest 10.

78 _____ 13 _____ 25 _____

5. Circle all the geometric solids that have at least one point (vertex).

pyramid cylinder cone sphere cube

6. Find the answers.

$$\begin{array}{r} 62 \\ -\ 38 \\ \hline \end{array} \qquad \begin{array}{r} 68 \\ 37 \\ +\ 25 \\ \hline \end{array} \qquad \begin{array}{r} \$2.93 \\ +\ 3.78 \\ \hline \end{array}$$

$8 \times 10 =$ _____

$3 \times 100 =$ _____

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Name _____

Date _____

Homework 118B

*Saxon Math 2 (for use with **Lesson 118**)*

1. Markers are sold in packages of 10. Mrs. Campion bought 4 packages. Draw a picture to show the packages of markers.

   What type of story problem is this? _____

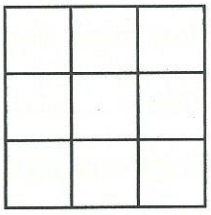
   How many markers did she buy?

   Number sentence _____

   Answer _____

2. Circle the perpendicular line segments.

3. How many small squares are in this large square?



   Area = _____ square units

   Color one square.

   What fractional part of the large square is colored? _____

4. Round each number to the nearest 10.

   31 _____ 9 _____ 15 _____

5. Circle all the geometric solids that will roll.

   pyramid cylinder cone sphere

6. Find the answers.

$$\begin{array}{r} 71 \\ -\ 25 \\ \hline \end{array} \qquad \begin{array}{r} 79 \\ 26 \\ +\ 35 \\ \hline \end{array} \qquad \begin{array}{r} \$2.56 \\ +\ 4.74 \\ \hline \end{array}$$

$7 \times 10 =$ _____

$2 \times 100 =$ _____

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Name _____

Class Fact Practice 119A

*Saxon Math 2 (for use with **Lesson 119**)*

Set 23: Multiplying by 2

2×3	2×9	2×4	2×1	2×6
2×8	2×0	2×5	2×7	2×2
2×6	2×4	2×9	2×1	2×8
2×3	2×7	2×2	2×5	2×0
2×7	2×1	2×4	2×8	2×3

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Name _____

Fact Homework 119B

*Saxon Math 2 (for use with **Lesson 119**)*

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

2 × 7	2 × 0	2 × 5	2 × 9	2 × 1
2 × 4	2 × 8	2 × 2	2 × 6	2 × 3
2 × 6	2 × 4	2 × 1	2 × 8	2 × 2
2 × 0	2 × 7	2 × 5	2 × 3	2 × 9
2 × 4	2 × 8	2 × 2	2 × 7	2 × 3

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Name .

Draw an 8-cm line segment.

Guided Class Practice 119A

Saxon Math 2 (for use with Lesson 119)

Date .

Measure this line segment using centimeters. _____ cm

1. There are five desks in the room. Ashleigh put three books on each desk. Draw the books on the desks. How many books are there altogether?

Number sentence _____

Answer _____

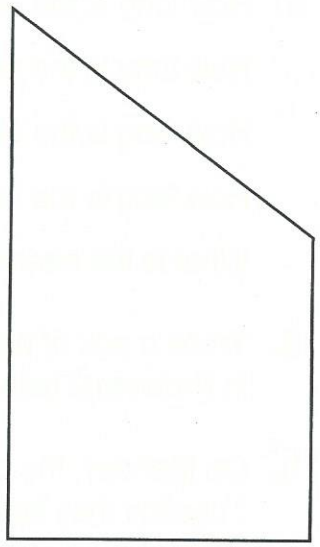
2. Measure the vertical line segment on the left using centimeters. _____ cm

Measure the vertical line segment on the right using centimeters. _____ cm

Measure the horizontal line segment using centimeters. _____ cm

Measure the oblique line segment using centimeters. _____ cm

What is the perimeter of the shape? _____ cm



3. Trace a pair of perpendicular line segments in Problem 2 using a red crayon.

4. On Monday, the children read 2 pages, on Tuesday they read 4 pages, and on Wednesday they read 6 pages. If the pattern continues, how many pages will they read on Friday? _____

Monday	Tuesday	Wednesday	Thursday	Friday
2 pages	4 pages	6 pages		

5. Write six hundred seventeen using digits. _____

Write this number in expanded form. _____

6. Find the answers.

362	549	$6.43	$3.12
− 125	− 365	− 4.26	+ 6.29
_____	_____	_____	_____

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Name _____

Date _____

Homework 119B

*Saxon Math 2 (for use with **Lesson 119**)*

1. There are two tables in the room. Brenden put six books on each table. Draw the books on the tables. How many books are there altogether?

Number sentence _____

Answer _____

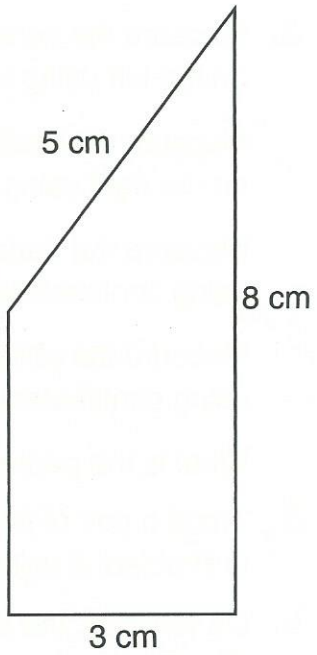
2. How long is the vertical line segment on the right? _____ cm

How long is the vertical line segment on the left? _____ cm

How long is the oblique line segment? _____ cm

How long is the horizontal line segment? _____ cm

What is the perimeter of the shape? _____ cm



3. Trace a pair of perpendicular line segments in Problem 2 using a red crayon.

4. On Monday, the children learned 9 new spelling words, on Tuesday they learned 7 new words, and on Wednesday they learned 5 new words. If the pattern continues, how many new words will they learn on Friday? _____

Monday	Tuesday	Wednesday	Thursday	Friday
9 words	7 words	5 words		

5. Write two hundred thirty-seven using digits. _____

Write this number in expanded form. _____

6. Find the answers.

592	687	$5.42	$7.24
− 314	− 294	− 2.70	+ 2.38
_____	_____	_____	_____

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