

March 23	Monday	Tuesday	Wednesday	Thursday
	Morning prayer and pledge	Morning Prayer and Pledge	Morning Prayer and Pledge	Morning Prayer and Pledge
Math Meeting Board 10 Minutes	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand.	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand.
Religion 20 minutes	<input type="checkbox"/> Warm Up: Warm up with a wall sit: sit with your back to the wall sitting as if in a chair, repeat four or five times Make the sign of the cross and pray the Apostles Creed; look for good prayer posture and that your child is using his right hand. Recall: The Nativity and how the word of Jesus' birth spread across the land. Read: Story of St. Francis and color p. 107 Saint Francis was born into a rich Italian family. He had an easy life and had lots of friends. He decided to fight in a war to protect the Holy Land. He was on his way to join the fight when God told him in a dream to return home. Like Mary, he obeyed and went home. One day he was praying in a chapel. Jesus spoke to Francis from the crucifix. Jesus said, "Francis, repair my church." Francis, again, did exactly what Jesus said. He	<input type="checkbox"/> Warm Up: Thirty Jumping Jacks Make the Sign of the Cross Apostles' Creed: I believe in God the Father Almighty, Creator of Heaven and Earth; and in Jesus Christ, His only Son our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary Invitation to Witness: Share a story about something you have deliberately chosen to offer as a gift to God. Make sure to make a point of putting your offering to God in terms of a gift. Activity: Ask your child about the best gift they were ever given and how he received this gift. Ask him what he thinks your most	<input type="checkbox"/> Mass or prayer time Take time to stream the Bishops daily mass at 12:05- take this opportunity to reverently explain parts of the mass to your child Create a prayer time: pray the Rosary or your take time for silent reflection	<input type="checkbox"/> Warm Up: See if your child can plank for five minutes, rest as needed Make the sign of the cross watch for children to use their right hand practice the Apostles Creed together Ask: What special gift did Mary receive at the Annunciation? (She would be the mother of Jesus) Whom did Mary visit at the Visitation (Elizabeth) Reflect:(p.110) Presentation of Christ in the Temple by Bl. Fra Angelico Discuss: (p.111) questions Help your child to understand that Mary and Joseph are models of faith and obedience to God. They

	<p>started fixing the chapel's walls and roof. Then he followed Christ's commands from the Bible, giving what he had to the poor people and telling them about God's love. Many men joined Francis. They also gave away their possessions. They begged when they needed food. They gave whatever they did not need to poor people.</p>	<p>precious gift is. Encourage him to recognize that children are the most precious gifts to parents. Explain: Mary had Joseph loved Jesus more than anything . They followed the Jewish law and brought Jesus to the Temple when he was 40 days old. This was a sign that they loved God, obeyed Him, and dedicated their Baby to Him. Complete: p. 109 My Gift from God</p>		<p>trusted Him and His plans. Create: a quiet, prayerful place and read Luke 2:30. Explain how awesome it was for Simeon to hold Baby Jesus! "My eyes have seen Your salvation" This means Simeon had seen God's love with his own eyes! God became flesh to be with us! The catechism teaches that "The word became flesh so that thus we might know God's love"(CCC458) Color: Presentation of Christ Coloring Page (p. 113)</p>
<p>Math Lesson 20 minutes</p> <p>Math Worksheet Side A and B 10 minutes</p>	<p><input type="checkbox"/> Lesson 116 *Paying for Items Using Pennies, Nickels, Dimes, or a Quarter Parents, this can be a fun game for the whole family. You can set up a store and keep it going for a week or more. You can be as detailed or simple as you like. Prepare: Items to sell in your store, Construction paper or post it price tags 10 ¢ -30 ¢ Cup of ten pennies,six nickels, three dimes, and a quarter. Lesson: Have your child sort his coins, identify coins and tell how many cents each coin is worth and what we would count by when using the coin. Play store: Students choose items from your store and use their coins to buy the items. Consider: A piggy bank for your child, paying your child for small chores in coins.</p>	<p><input type="checkbox"/> Lesson 117 *Identify and Match Equivalent Sets *Identifying Doubles Game of Dominoes! Students have learned to play the game of Dominoes. Prepare: If you do not have Dominoes you can make them download the file: Dominoes and print it onto card stock (or print and glue it to construction paper)</p> <p>Video on math page</p>	<p><input type="checkbox"/> Lesson 118 *Identify and Match Equivalent Sets *Identifying Doubles</p> <p>Play Dominoes</p>	<p><input type="checkbox"/> Lesson 119 *Acting Out "Some, Some More" Stories Prepare: Blank Mats, 20 counters Teddy Bear counters are what we normally use but you can use anything to count such as Cheerios, beans or coins and we will use our imaginations See video</p>

	Video on math page			
Phonics 20 minutes	<input type="checkbox"/> Phonics Lesson 68 One Vowel Rule: When there is one vowel in a word it usually says it's short sound	<input type="checkbox"/> Phonics Lesson 69 When the say names of the letters in a word, we are spelling the word.	<input type="checkbox"/> Phonics Lesson 70 Reading: Look for individual assignments in email Letters and Sounds pp. 61-62	<input type="checkbox"/> Phonics Lesson 71 Two consonants at the end of a word. Pp. 63-64
Poetry 10 minutes	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>
12:00	<input type="checkbox"/> Angelus	<input type="checkbox"/> Angelus	<input type="checkbox"/> Angelus	<input type="checkbox"/> Angelus
60 minutes	<input type="checkbox"/> Recess: Play with Bubbles	<input type="checkbox"/> Recess: Practice jump Rope(Video)	<input type="checkbox"/> Recess: Try planting seeds	<input type="checkbox"/> Recess: Practice Shoe Tying
Handwriting 10 minutes	<input type="checkbox"/> Handwriting p. 47-48 Video to come	<input type="checkbox"/> Handwriting p. 49-50	<input type="checkbox"/> Handwriting p. 50-51	<input type="checkbox"/> Handwriting p. 52-53
Phonics 20 minutes	<input type="checkbox"/> Phonics Review Phonics Page	<input type="checkbox"/> Phonics Review Phonics Page	<input type="checkbox"/> Phonics Review Phonics Page	<input type="checkbox"/> Phonics Review Phonics Page
Science/ History 10 minutes	https://www.youtube.com/watch?v=7UZM7S0cONE	<input type="checkbox"/> The Exaltation of Joseph? The Sons of Jacob Go to Egypt	<input type="checkbox"/> Benjamin's Journey to Egypt/The Silver Cup of Joseph	<input type="checkbox"/> The Birth of Moses

Latin 10 minutes	https://www.youtube.com/watch?v=ZrX5k7I3gAA	<input type="checkbox"/> Latin Ave Maria	<input type="checkbox"/> Ave Maria	<input type="checkbox"/> Latin Ave Maria

March 23	Friday	Monday	Tuesday	Wednesday
	Morning prayer and pledge	Morning Prayer and Pledge	Morning Prayer and Pledge	Morning Prayer and Pledge
Math Meeting Board 10 Minutes	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand.	<input type="checkbox"/> Stay tuned for the video: In the meantime please talk to your child about the date including the year and count to 100 by 1,5,10 and 25's Ask your child to teach you Father Abraham focus on left and right hand.
Religion 20 minutes	<input type="checkbox"/> Warm Up: Reflect on the Holy Family. Take time to prepare for the Triduum as a family	<input type="checkbox"/> Warm Up: One minute plank Make the Sign of the Cross Apostles' Creed: I believe in God the Father Almighty, Creator of Heaven and Earth; and in Jesus Christ, His only	<input type="checkbox"/> Mass or prayer time Take time to stream the Bishops daily mass at 12:05- take this opportunity to reverently explain parts of the mass to your child Create a prayer time: pray	<input type="checkbox"/> Warm Up: Make the sign of the cross watch for children to use their right hand practice the Apostles Creed together Reflect: <i>Jesus Before</i>

Son our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary

Instruct: At the Last Supper, Jesus instituted a new covenant in His blood. He offered His Body and Blood for the Apostles to eat and drink, and commanded the Apostles to celebrate Mass for all Christians. In the Eucharist we participate in the one eternal Holy Mass in Heaven and receive the Body of Christ.

Explain: Jesus knew at the Last Supper that He would suffer the next day. He has been doing things that had made the Jews at that time very angry with Him. Although Jesus was Jewish and He had come to save the people from their sins, these people did not believe that he was the son of God. They wanted to punish Him. They wanted to kill Him

Activity: Have your child trace the verse Luke 21:19 On (p. 182)

the Rosary or your take time for silent reflection

Pilate by Duccio Buoninsegna (p.185) The men behind Jesus are soldiers, as you can tell by their armor and weapons. These men brought Jesus to the Roman governor, Pontius Pilate.

Create: a quiet, prayerful atmosphere to read from the Bible

Explain: After the Last Supper a crowd of men with swords and clubs came and arrested Jesus.

Read: Mark 15:1-5

They bound Jesus, led him away, and handed Him over to Pilate. Pilate questioned Him, "Are you the king of the Jews?" He said to him in reply, "You say so." The chief priests accused him of many things. Again Pilate questioned Him, "Have you no answer? See how many things they accuse you of." Jesus gave him no further answer, so that Pilate was amazed.

Explain: that the painting *Jesus before Pilate* shows us that at this moment Pilate might have let Jesus go. Pilate asked the crowd if he should release Jesus, but the crowd was insistent, telling Pilate to crucify Him. They demanded the release of another prisoner, named Barabbas, instead.

				<p>Read Mark 15 12-15 Pilate...said to them I reply, “Then what (do you want)me to do with (the man you call) the king of the Jews? “ They shouted again, “Crucify Him Pilate said to them, “Why ? What evil has he done?” They only shouted again the louder “Crucify Him.” So Pilate, wishing to satisfy the crowd, released Barabas to them and, after he had Jesus scourged, handed him over to be crucified. Color:186 (189 another day)</p>
<p>Math Lesson 20 minutes</p> <p>Math Worksheet Side A and B 10 minutes</p>	<p><input type="checkbox"/> Family math learning Play one of your favorite math games. Go outside and find numbers in nature, (count petals, find sequences) Play a family game Color a picture to show what you did. Suggested but not required. You may use this time to adjust your schedule to fit your family.</p>	<p><input type="checkbox"/> Lesson 120 *Estimating and Measuring the Capacity of Containers Using Nonstandard Units *Ordering Containers by Capacity *Writing Numerals Through Thirty to Labels Sets</p> <p>Video on math page</p>	<p><input type="checkbox"/> Lesson 120-A Oral Assessment Counting by 10’s to 100 *Comparing and Measuring Lengths Please sign up on Sign Up Genius</p> <p>Video on math page</p>	<p><input type="checkbox"/> Lesson 121 *Drawing Pictures for “Some, Some More” Stories Prepare: White board and expo markers or paper and writing utensil Video on Math Page</p>
<p>Phonics 20 minutes</p>	<p><input type="checkbox"/> Take time to read as a family or use this time for your schedule</p>	<p><input type="checkbox"/> Phonics Lesson 72 When we spell we say names of letters in blend or word Letters and Sounds pp. 65-66</p>	<p><input type="checkbox"/> Phonics Lesson 73 Reading Circle Initial Vowel Words Letters and Sounds pp. 67-68</p>	<p><input type="checkbox"/> Phonics Lesson 74 Spelling Reading Circle</p>

Poetry 10 minutes	<input type="checkbox"/> <i>The Donkey</i> GK Chesterton Read and discuss as family	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>	<input type="checkbox"/> <i>The Whistle</i> <i>Continue learning</i>
12:00	<input type="checkbox"/> Angelus	<input type="checkbox"/> Angelus	<input type="checkbox"/> Angelus	<input type="checkbox"/> Angelus
60 minutes	<input type="checkbox"/> Recess: Play outside	<input type="checkbox"/> Recess: Play outside	<input type="checkbox"/> Recess: Play outside	<input type="checkbox"/> Recess: Play outside
Handwriting 10 minutes	<input type="checkbox"/> Handwriting p.54-55 Video to come	<input type="checkbox"/> Handwriting p.56-57	<input type="checkbox"/> Handwriting p.58-59	<input type="checkbox"/> Handwriting p. 60-61
Phonics 20 minutes	<input type="checkbox"/> Phonics Review Phonics Page	<input type="checkbox"/> Phonics Review Phonics Page	<input type="checkbox"/> Phonics Review Phonics Page	<input type="checkbox"/> Phonics Review Phonics Page
Science/ History 10 minutes	https://www.youtube.com/watch?v=7UZM7S0cONE	<input type="checkbox"/> The Flight of Moses/The Ten Plagues of Egypt	<input type="checkbox"/> Science Take a walk and observe gravity in nature, draw a picture of what you observed, please share the drawing with me if you like	<input type="checkbox"/> The Paschal Lamb
Latin 10 minutes	https://www.youtube.com/watch?v=ZrX5k713gAA	<input type="checkbox"/> Latin <i>Ave Maria</i>	<input type="checkbox"/> <i>Ave Maria</i>	<input type="checkbox"/> Latin <i>Ave Maria</i>

