

Summer Work 2021 - Saint Rita Catholic School

Reading

- **School-wide Fairy Tale:** *The Snow Queen* by Hans Christian Andersen (just read and discuss as a family) - we will be sending this with the summer mailing packet.
 - **Rising K to Rising 3:** 15-20 minutes of reading each day M-F. Can be parent read, kid read, or shared. **READING LOG IS AT THE END OF THIS DOCUMENT - WRITE TITLES READ IN THE SUNS!**
 - **Rising 4 to Rising 8:** Each grade will have one book assigned with a timeline project to complete (make a timeline of 15-20 events that happen in the story). In the fall, the book will be discussed as a class and a follow-up writing assignment will be given. Rising 4-7th books are available on Learning Ally for students who use that service.
 - Rising 4 Book: *Which Way Freedom*, Joyce Hansen
 - Rising 5 Book: *The Golden Bull*, Cowley
 - Rising 6 Book: *Adam of the Road* by Elizabeth Janet Gray Vining
 - Rising 7 Book: *The Prince and the Pauper*, Mark Twain
 - Rising 8 Book: *The Shadow Of His Wings*, Fr. Gereon Goldmann
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Math

For everyone, look for a real-world math problem in daily life (which cereal is a better deal? What fraction of the family's pizza did you eat? What is the estimated tip on our restaurant bill? Look at the clock - how many minutes until our show starts? How many bags of mulch will we need to cover the square footage of our yard?)

Note: if you or your child do not know how to login to IXL, login info will be included in our July summer mailing packet, or if you need it sooner you can contact Miss Dhanagom directly at jdhanagom@saintrita-school.org.

- **Rising K** (Miss Lange): Practice counting to 20 and writing numbers 1-10
- **Rising 1st** (Miss Rector): Practice counting money and telling time. Practice skip counting by 2, 5, 10
- **Rising 2nd** (Miss Rolla): Practice counting by 1, 2, 5, and 10 (pick a random number and then count, not always at the base value). Practice counting money with change (values up to a dollar and over), especially with pennies, nickels, dimes, and quarters. Practice telling time on both a digital and an analog clock.
- **Rising 3rd** (Mr. McMullin): Purchase or make a set of multiplication/division facts flash cards (1-12) and practice!
- **Rising 4th** (Miss Walker): <https://www.ixl.com/math/grade-4> Skill practice: Number Sense A) 10-13; Addition B) 1-2; Subtraction C) 1-2; Multiplication D) 4-5, 9; Division E) 3-4; Mixed Operations F) 2, 4, 6; Fraction equivalence and ordering O) 1-3
- **Rising 5th** (Miss Casbarro): Memorize multiplication facts 1-15
- **Rising 6th** (Mrs. Bush):
 - From the 5th grade IXL platform at <https://www.ixl.com/math/grade-5>
 - Scroll down to do 5th grade "Lessons" on: Adding Fractions, Subtracting Fractions, Multiplying Fractions, Dividing Fractions, Decimals: Fractions and decimals / Comparing Decimals / Rounding Decimals
 - Skill practice modules J (Divide Decimals), K (Fractions/Mixed #), L (Add/Subtract Fractions), M (Multiply Fractions), N (Divide Fractions)
 - From the 6th grade IXL platform at <https://www.ixl.com/math/grade-6>

- Skill practice B) 8 (Estimating), F) 4 (Values least to greatest), C) 4-6 (Long Division), J) 1-7 (Adding/Subtracting Fractions), K) 4-15 (Multiplying/Dividing Fractions), H) 1, 2, 4, 6, 7 (Multiplying Decimals)
 - **Rising 7th** (Klosterman, Hamm): <https://www.ixl.com/math/grade-7> Number Theory A) 1-9
 - **Rising 8th**
 - (Algebra, Mrs. Carlitti) - IXL (4-week span): [ixl.com/math/skill-plans/ixl-summer-boost-grade-8](https://www.ixl.com/math/skill-plans/ixl-summer-boost-grade-8) plus Assigned work from Peterson prep book (emailed)
 - (Algebra $\frac{1}{2}$, Mrs. Bush): <https://www.ixl.com/math/grade-8>. Complete previous skills as needed (i.e. if E.9 is too hard, try E.8 first).
 - N.3 Follow Directions on a coordinate plane
 - C.8 Evaluate numerical expressions involving integers
 - E.9 Evaluate numerical expressions involving rational numbers
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Please Practice

- Rising K: Learn how to write your own (first and last) name
- Rising 1: Learn how to tie your own shoes!
- Everyone: unbuckling and getting out of the car without assistance to make carline go smoother

Name: _____

Grade: _____

Color a sun for each book you read and write the book title inside!



